

EDAA40

Discrete Structures in Computer Science

Administrivia

learnings: notation, concepts, skills

basic concepts, terminology/language & notation for math foundations and discrete structures relevant to CS

some hands-on experience with simple structures

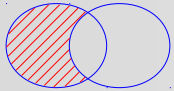
Clojure



overview

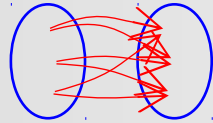
$$R = \{x : x \notin x\}$$

sets

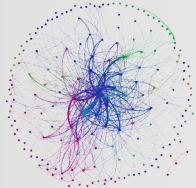


$$\heartsuit \subseteq P \times Q$$

relations



graphs



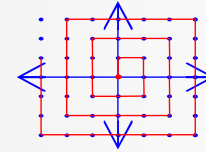
$$f : A \longrightarrow B$$

functions

investigate



infinity

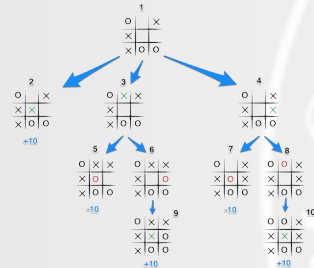


$$A \hookrightarrow B$$

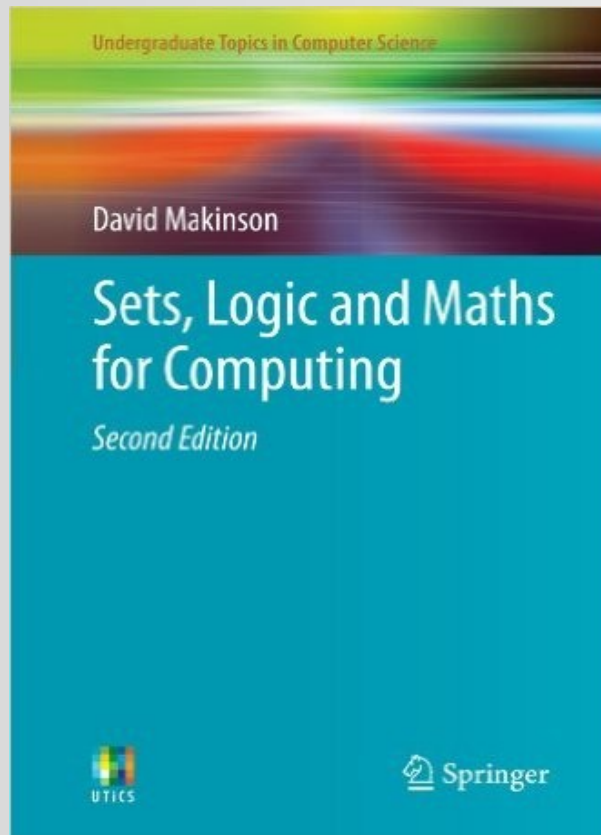
working with infinite
(or arbitrarily large) stuff



trees



definition, construction,
recursion, induction
(also: proofs, logic)



Sets, Logic and Maths for Computing (SLAM)

Collecting Things Together: Sets

Comparing Things: Relations

Associating One Item with Another: Functions

Recycling Outputs as Inputs: Induction and Recursion

Counting Things: Combinatorics

Weighing the Odds: Probability

Squirrel Math: Trees

Yea and Nay: Propositional Logic

Something About Everything: Quantificational Logic

Just Supposing: Proof and Consequence

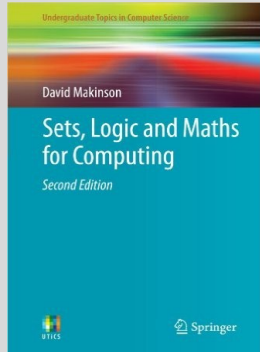
course components

Lectures

- strongly recommended
- basic source of new material

Exercises

- strongly recommended
- recap of material in lectures
- diagnosis → seminars, Piazza



- background material, more extensive discussion, alternative explanations, examples
- additional exercises (not always with solutions → seminars, Piazza)

Programming Contest

- optional
- intended to get you “into” the Clojure language
- win points for the exam!

Labs

- required
- must be passed for credits
- putting math into practice

Seminars

- optional
- free form: bring questions from lectures, labs, exercises
- I usually bring material, too

questions, feedback: Piazza

The screenshot shows the Piazza Q&A interface for a course. The top navigation bar includes "EDAA 40", "Q & A", "Resources", "Statistics", and "Manage Class". The user profile "Jorn W. Janneck" is visible in the top right.

The main content area displays a question titled "Lab 5 - 6" with the text: "We are a bit confused if our answer is correct to question 6 in lab 5. Our suggestion is $a < b = f(a) < f(b)$, which should be transitive, irreflexive and antisymmetric. We wonder if our assumption is correct and how the answer in the solutions can be correct, i.e. $a < b = len(a) < len(b)$ since for example $len(10) < len(11)$ fails the irreflexive requirement."

Below the question, there are several answers and follow-up discussions. One answer from "Karl-Oskar Rikås" states: "the instructors' answer, where instructors collectively construct a single answer". Another answer from "Jorn" explains: "We wonder if our assumption is correct" and "It's an interesting answer because I think it works, and meets the requirements. It feels strangely circular to use f in the context of a definition whose purpose is to prove that the recursion in f is well-founded, but as an answer to the question I think it is correct."

The interface also shows a "Followup discussions" section with a resolved comment from "Karl-Oskar Rikås" and a follow-up from "Jorn W. Janneck" clarifying the confusion with the len function: "Our confusion with using len is that $len(10) = 2$ and $len(11) = 2$, but the comparison operator $<$ is strict so what does $2 < 2$ even mean in this context?"

At the bottom, there is a summary of the question's activity: "Average Response Time: 33 min", "Special Mentions: 1", and "Online Now | This Week: 1 | 2".

sidebars

sidebars contain “non-essential” material

i.e.

nothing introduced in a sidebar
will be required in an exam

BUT it may help understand other material,
or put it in context

exam

1. It's "all math", so no Clojure programming tasks.
2. It's "open book", so notes, books, printed material, etc. are allowed.
3. No electronic and communication devices of any kind.
4. Stuff that might be tested includes anything discussed in the lectures (except "sidebar" material).

